

ONE/TWO TEAM NEWSLETTER

Term 1 February, 2009

HASLEM STREET PRIMARY SCHOOL

Dear Parents,

Welcome to our 2009 program and especially to our new parents at Haslem Street.

We look forward to working with you during 2009.

Our present teachers are:

Miss Aleesha Mooney 1 M Mrs Kellie Brennan
1 B

Mrs Suzanne Hool 1 H Mrs. Katerina Christou
2 C Mrs. Angela Acocks 2 A Mrs
Melissa Porch 2 P

Classroom rules have been established within each class.
They are:

- Listen when others are speaking.
- Keep your hands, feet and objects to yourself.
- Follow instructions when they are given.
- Solve problems in a fair way. Ask an adult if you

Children in grades One and two are requested to bring the following items to school.

1 box of tissues 1 library bag 1 reader bag 1 art smock 1 water bottle 1 tennis ball

Many thanks to those parents who have already sent these items along.

Dates to Remember

Visiting performance

‘Historical tales’

Friday 13th February

‘HELLO night’

Thursday 26th February

Labour Day

Monday 9th March

Last day of term 1

Friday 3rd April

Recess is at 11.00am
and lunch is at
1.30pm.

Children get very hungry during the day so please ensure your child also brings along some fruit for ‘fruit break’.

Please note that as there is a number of students at our school

Performing Arts incorporates the areas of dance, drama and music.

For this term the children will be focussing on music. They will have experiences creating, exploring, responding to and making music using voice and instruments, singing and movement. On Friday 13th February the children will be participating in a visiting performance called "Historical Tales" which fits in with the celebration of the 120 years anniversary of Haslem St PS.

Barbara Buckell

I would like to take this opportunity to introduce myself and welcome students, parents and staff back to the school for what promises to be an exciting new year. The focus this term for grades one and two students will be the 'ball bounce' and the 'leap'. Students need to remember to wear their hats in all sessions and wear footwear that is supportive. Please ensure that your child wears sunscreen to school as we are entering a very hot period. Students will also need to bring a water bottle to school as they tire outside and we encourage them to have lots of drinks when necessary.

Matthew Roberts

Spelling words for Grade two will begin this term. These are based on the high frequency or words from your child's personal writing or the sound focus for the week. Could you please help your child to practise his/her words daily using the Look, Say, Cover, Write, Check method in preparation for their Friday spelling test?

This term students in Grades 1 and 2 will be working in the areas of construction, painting and collage. They are starting with activities about themselves followed by some 'Olden Days' art. There will be a display of children's art as part of the 120 year celebration of Haslem Street School. The Art Room would be grateful for the donation of calendars, margarine containers and other junk. Thank you.

Christine Anderson

At the start of each year we focus on the meaning of SUCCESS. Children begin to realise that success is possible when they are aware that the way you think affects the way you feel and behave. Success comes when you are able to think positively about situations even when they are tough. The second half of term will be focused on GETTING ALONG. This involves being able to ~ Be tolerant of others, especially those who have different abilities and to find ways to adapt games and activities so that they can be included. ~ Think first, before acting in ways that may hurt or distress others. ~ Play by the rules both in the classroom and in the playground. This means that our world is a safer and happier place because everyone's rights are protected. We hope that you will continue to support your children by modelling and encouraging them.

Barbara Buckell

Student Wellbeing Coordinator

THEME– US AND OTHERS Grades One and Two are becoming aware of the personal qualities of themselves and others. They will engage in partner and group work (aimed at developing social behaviour) and be encouraged to foster positive social relationships. The children will look at change in their own school community, with the theme culminating in a celebration of the 120 years of Haslem St. P.S.

Grade 1~Children will be engaged in writing personal recounts. They will be exposed to a range of well structured and interesting models of recounts so that they can improve the quality and structure of their own writing. Emphasis will be placed on correct letter formation, correct use of lower case and capital letters and spacing between words. Reading strategies will be developed through modelled and shared reading using big books. Students will participate in guided reading sessions in small groups to consolidate these strategies.

Grade 2~Children will be working on extending the depth of their writing when writing personal recounts and narratives. There will be an emphasis on using correct punctuation and grammar, as well as on using correct letter formation, spacing and size. Reading strategies will be developed through modelled and shared reading. Guided reading sessions will expose children to a variety of texts with a focus on developing their comprehension skills, fluency and expression.

Grade 1~ Children will be counting by 1's and 10's to 100 and beyond. They will begin to explore two digit numbers and use mental computation to add to 10. They will also be developing an understanding of time in regards to days, months and seasons. Students will identify, describe and classify 2D shapes and draw common shapes to make pictures and patterns. They will also collect data to make graphs and use this information to draw conclusions. Students will begin to understand the concepts of length and capacity.

Grade 2~ Children will be counting by 1's, 2's, 5's and 10's to 100 and beyond. They will model and represent 2 and 3 digit numbers. They will be using mental computation to add to and subtract from 20. Children will also be developing an understanding of time in regards to days, months and seasons. They will identify and describe 2D shapes and make and interpret graphs. Students will use informal and formal units to further their understanding of the concepts of length and capacity.

Our School Reading Program has already commenced. If you are willing to help with this program you are very welcome to come into your child's classroom from 8:30am. Many thanks to those parents already assisting us. We greatly appreciate your help. Hints on helping your child learn to read have been attached to your child's book cover.

TIMETABLE	P.E	Visual Arts	Library	Performing Arts
Monday	1H 1M	1M 1B		1B 1H
Tuesday	1B	1H	2C 2P 2A	1M
Wednesday	2P 2A	2C 2P		1M 2C 1B 1H 2A
Thursday		2A	1M	2C 2P
Friday	2C		1B 1H	